



3-Year School Assurance Plan
2021/22 to 2023/24



École Bellevue School Strategic Plan for Success – 2021-2022

School Profile

École Bellevue School is located in the growing, vibrant City of Beaumont, Alberta. From our beautiful location on the hill, staff provide quality learning opportunities to students in Prekindergarten to Grade 6 in both English and French Immersion. We currently have 472 students from pre-kindergarten to grade 6 and approximately 143 students attending school in the French Immersion program. We have 4 students on Distance Education this year as the large majority of our students returned to school. Our school continues to host pre-kindergarten for all of the BGSD schools in the City of Beaumont. Therefore, we have pre-kindergarten students attending our school from all catchment areas in the City of Beaumont. There are approximately 92 students enrolled in this pre-kindergarten special needs program.

School Values

1. All students are capable of learning; it is our responsibility to find the most effective way to teach each student.
2. Our students' social emotional growth is just as important as their academic development.
3. We model how to treat everyone with dignity and respect.
4. Decisions are made based on what is best for students.

École Bellevue School Focus

École Bellevue School is an inclusive, welcoming, safe and caring learning environment, which focuses on allowing everyone to “Be the Best You Can Be” and “Fais de ton mieux.”

École Bellevue School staff members continue to provide high quality programs through excellent teaching and assessment. As resources allow, we will strive for continued improvement in educational experiences for individual students.

École Bellevue School students are well prepared for worldwide citizenship through excellent Social Studies, Character Education, Career and Technology Foundations, and special projects.

Celebrations

The Ecole Bellevue School community takes pride in being collaborative, kind, positive and resilient when facing challenges. As all schools and Albertans face trying situations in our current context, we are working hard to keep our school community tight-knit and working as a team. We are so proud of the fact that we were able to continue our promotion of Social-Emotional Wellness with our staff, students and families as we know it is the basis of being capable of learning.

Overall, we are extremely proud of our school community. We are flexible thinkers and excel in many areas of high quality education opportunities. If you refer to the Appendix of this document, you will notice the significant improvements we have made in both the Assurance Survey results. We would like to take this opportunity to thank our students, staff, parents, and community partners. Our School Council and Fundraising Society are integral to our school operations, and they help us improve continually by bringing ideas to the table and supporting several initiatives.

Academic Celebrations

We have studied literacy intervention and pedagogy for a number of years. We have introduced many practices, most notably a focus on phonemic awareness for all grades K-6. Our students are receiving quality literacy instruction and our staff has participated in extensive professional development around pedagogy. Some of the programs we have incorporated are Haggerty, Levelled Literacy Intervention boxes, universal intervention groups in grades 1-3, Words Their Way, and more. Our school did very well on our Assurance Report, it is listed further down in this document.

School Events/Activities

We continue to host our assemblies online. These are amazing school events that bring us together as a community. We hold regular virtual assemblies either whole-school or at times we break them up into grade levels. We have been reviewing a lot of things like having fun and safe recesses and how to get help from a supervisor. For the younger students, we explain safe play to them. Knowing that there is a big difference between play at home and play at school really increases our success outside. We also talk about Bucket Filling and how filling someone's bucket also fills your own. Please ask your child about it if you would like to learn more.

These assemblies are a lot of fun and we try to end most of them with a fun game such as Kazoo 'Name That Tune' or a Kahoot trivia challenge, the kids love it! We also take the time to celebrate all of the Positive Referrals at the assemblies. Anyone at school can receive a positive referral for doing things like being kind, helping others, working hard, etc. Students love being acknowledged and it makes them

feel proud. We also announce everyone's birthday (even weekend and holiday birthdays) and we end our announcements everyday with a joke or two. We also have a beautiful diversity wall where we celebrate all of our differences and how lucky we are to be unique. This is only a tiny snapshot of the things we do here, but it gives you an idea of what we are about here at Ecole Bellevue School. We try to keep you involved as much as we can, and we often use our Facebook page to share photos and events for families.

Challenges

Our biggest challenge is to incorporate the new literacy screening tools initiated by Black Gold School Division with our current data collection practices for literacy intervention. We have been using literacy screening tools for many years thanks to the support from our School Council and Fundraising Society. We have a good plan to incorporate the new screening tools and our staff will require further training in its implementation and interpretation of the data. Although we will always work towards improving literacy practices, we have completed a deep focus in that subject for the last 4 years. Our school is now delving deeper into our numeracy pedagogy and resources. We have been studying and implementing Social Emotional Learning (SEL) into our practice for the last year and continue to study and improve our implementation, as SEL has a direct impact on student wellness and academic achievement.

School Council Message

Our School Council is a small group of individuals who do a tremendous amount of work for our school. We hold approximately 7-8 meetings a year on the third Wednesday of the month (typically Sept, Oct, Nov, Jan, Feb, April, May). Our meeting dates are set for the year at our Annual General Meeting in September. We host meetings virtually at this time to respect Covid restrictions.

Our school is proud to present the 2020-2021 Education Plan. We look forward to working with parents, staff and students as partners in education to provide quality programs. This document allows us to look into the future and guides us through the planning cycle.

Valerie Burchill

Chairperson

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 3201 Ecole Bellevue School



Assurance Domain	Measure	Ecole Bellevue School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.1	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	89.7	85.2	88.4	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	81.8	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	14.3	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.3	91.4	91.9	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.0	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.2	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	83.2	65.6	76.8	79.5	81.8	81.4	n/a	n/a	n/a

School Goal 1: Support the School Community in Developing Skills for Social-Emotional Learning (SEL) and Wellness

Alignment with Division Priorities: Wellness & Success

Alignment with Provincial Assurance Domain: Welcoming, Caring, Respectful and Safe Learning Environments, Access to Supports and Services

Timeline: Extension of Second Year (Due to interruptions due to Covid)

Rationale:

Establish learner readiness for all students.

- Alignment with Provincial Goals/Assurance Pillar: Safe and Caring Schools, Citizenship, Work Preparation, School Improvement
- Alignment with Division Goals: Inclusive Education, Student- Focused Learning, Relationships, Supportive Environment and Passion
- Increase capacity for school staff to address diverse learning, social, emotional, and behavioural needs of our students

Establishing a positive, welcoming, safe, healthy, and inclusive school culture

- Alignment with Division Goals / Strat Plan / Alignment with Provincial Goals/Accountability Pillar: Safe and Caring Schools, Citizenship, School Improvement
- Alignment with Division Values: Relationships and Supportive Environment

Timeline	Strategies	Supporting Data
<p>Year 1</p> <p>COMPLETE</p>	<ul style="list-style-type: none"> ● Partner with EverActive Schools ● Provide PD to all staff (Oct 21 PD Day) 	<p>Accountability Pillar Results</p> <p>Parent survey via Google Forms</p> <p>Teacher Survey via Google Forms</p> <p>Participation rates in events</p>

<p>Introduction & Implementation</p>	<ul style="list-style-type: none"> ● Train all staff and students on the use of Break Hallway (Regulation Stations located in the north-west hallway) ● Host a Family Wellness Night in conjunction with Everactive schools ● Administration to provide Character Education Assemblies 	
<p>Review & Reflection:</p> <p>Our first year was very successful. Our Accountability Pillar Results confirm that our students feel safe and cared for at school. They also reported that they can access help when needed for academic assistance. During remote learning, our participation rates during Wellness Fridays and special events was more than we anticipated. We also received a lot of positive parent feedback regarding all the virtual/modified events that we hosted. Prior to remote learning, we had big turnouts for our Movie Night, Halloween Dance, Wellness night, etc.</p>		
<p>Year 2</p> <p>CURRENT YEAR</p> <p>Continuation</p>	<ul style="list-style-type: none"> ● Implementation of Kimochis, Social Thinking, and Kindness in Classroom Programs ● Development of our school's Diversity Wall ● Refinement of the regulation hallway activities ● Smaller recess cohorts ● Continuation of work not completed from last year ● Identifying ways to reach our school community virtually, due to COVID restrictions. ● Continued work with staff and students around SEL and identifying supports that work in the classroom and for individuals. 	<p>Assurance Survey Results Engagement rates on social media</p>

Review & Reflection:

School Goal 2: Students will have meaningful opportunities to learn in environments which support and challenge individual learner needs in numeracy

Alignment with Division Priority: Success

Alignment with Provincial Assurance Domain: Program of Studies, Education Quality, Work Preparation, School Improvement

Timeline: First Year

Rationale:

Based on our results from the Provincial Achievement Tests¹ and the Accountability Pillar², as a staff we are looking at multiple ways to improve engagement and academic results in numeracy within our school.

This being said, academia is not a sole measure of an individual’s success. Teachers are encouraged to work with grade partners, team teach, take risks and try projects that meet several subject curriculum demands at one time. Professional development is ongoing. Staff are starting to notice a need for more diverse teaching methods and being proactive in their approaches. We remain committed to inclusive education.

Timeline	Strategies	Supporting Data
Year 1		<ul style="list-style-type: none"> We will use the results from the PAT Data to begin to plan for our growth areas and communicated with staff and help

	<ul style="list-style-type: none"> ● Professional Learning Community – grade level meetings for all homeroom teachers and time for collaboration on school PD days ● Instructional support teachers and inclusive education teachers provide push-in support in classrooms or small group instruction ● Participate in the implementation of district-wide literacy and numeracy screeners ● PD centered around analyzing and interpreting MIPI results ● PD centered around teacher collaboration and sharing of best practices in numeracy pedagogy ● Training in several numeracy programs to enhance instruction and targeted intervention for individual students (ex: Leaps and Bounds, Jump Math) ● We will have shared grade level math blocks. Ie- grade 1-2, 3-4 and 5-6. Where groupings can be made, according to levels. Which allows for more targeted supports for students 	<p>develop a plan for targeted instruction areas in the upcoming year</p> <ul style="list-style-type: none"> ● Teacher observation and achievement scales ● We will look for an increase in the achievements on the Provincial Achievement Test ● We will maintain or surpass the percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies. ● Request our community schools in Beaumont BGSD schools to share their PAT results see how we compare and possibly share challenges and areas of success
<p>Review & Reflection</p>		

School Goal 3: Continue to promote tolerance and acceptance for all and celebrate the diversity of our school community

Alignment with Priority: *Wellness & Engagement and Partnerships*

Alignment with Provincial Assurance Domain: *Welcoming, Caring, Respectful and Safe Learning Environments, Education Quality, Work Preparation, Citizenship, School Improvement*

Timeline: *First Year*

Rationale:

To actively include and value all students, staff and community members and respect differences

- Alignment with Provincial Goals/Assuarance Pillar: Safe and Caring Schools, Work Preparation, Citizenship, School Improvement
- Alignment with Division Goals: Inclusive Education, Student- Focused Learning, Relationships, Supportive Environment and Passion
- Increase capacity for school staff to address diverse learning, social, emotional, and behavioural needs of our students

Establishing a positive, welcoming, safe, healthy, and inclusive school culture to prepare students to live in an inclusive, global community and world

- Alignment with Division Goals / Strat Plan / Alignment with Provincial Goals/Accountability Pillar: Safe and Caring Schools, Work Preparation, Citizenship, and School Improvement
- Alignment with Division Values: Relationships, Supportive Environment and Passion

Timeline	Strategies	Supporting Data
Year 1	<ul style="list-style-type: none"> ● Created a partnership with Action for Healthy Communities (AHC) 	<ul style="list-style-type: none"> -Assurance Survey Results -Regular review of school and community climate

<p>Current Year</p> <p>Introduction & Implementation</p>	<ul style="list-style-type: none"> ● Some staff to participate in AHC Intercultural Awareness PD ● Continue to develop our diversity wall ● Modification to our character education assemblies ● Explore strategies to meet diverse learning needs ● Analyze equal opportunities ● Explore our vision of equity ● Increase disability awareness ● Involve our School Council parents ● Respect In the Workplace and Respect in Schools training for staff 	<p>- Did Action for Healthy Communities work with any of our families?</p>
<p>Review & Reflection:</p>		

École Bellevue School Strategic Plan Overview

	2021-2022	2022-2023	2023-2024
Goal 1 Support the school community in developing skills for social-emotional learning and wellness	Beginning of implementation Year 3	Possible Progress or Completion	
Goal 2 Students will have meaningful opportunities to learn in environments which support and challenge individual learner needs in numeracy	Progress <ul style="list-style-type: none"> • First Year 	Progress Ongoing	Progress Ongoing
Goal 3 Support the school community in honoring diversity for all	Continuation of beginning of implementation Ongoing	Progress	Progress

Appendix A - Previous PAT and Accountability Survey Results

2020 Accountability Pillar Survey Results

Accountability Pillar Overall Summary
 3-Year Plan - May 2020
 School: 3201 Ecole Bellevue School

Measure Category	Measure	Ecole Bellevue School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	91.4	95.9	91.9	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	88.1	96.8	88.5	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	91.4	95.2	91.1	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	90.8	80.8	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	20.7	15.1	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	83.8	77.2	76.7	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	85.2	94.3	86.4	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	65.6	90.2	84.1	81.8	81.3	81.2	Very Low	Declined	Concern

Continuous Improvement	School Improvement	93.9	88.0	81.5	81.5	81.0	80.9	Very High	Improved Significantly	Excellent
------------------------	--------------------	------	------	------	------	------	------	-----------	------------------------	-----------

2019 Accountability Pillar Survey Results

Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2019 School: 3201 Ecole Bellevue School

Measure Category	Measure	Ecole Bellevue School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	95.9	90.8	90.2	89.0	89.0	89.3	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	96.8	81.0	86.5	82.2	81.8	81.9	Very High	Improved	Excellent
	Education Quality	95.2	89.1	90.6	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	90.8	72.8	75.7	73.8	73.6	73.6	Very High	Improved Significantly	Excellent
	PAT: Excellence	20.7	7.9	12.6	20.6	19.9	19.6	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	77.2	76.7	72.5	83.0	82.4	82.6	Intermediate	Maintained	Acceptable
	Citizenship	94.3	85.9	84.7	82.9	83.0	83.5	Very High	Improved Significantly	Excellent
Parental Involvement	Parental Involvement	90.2	74.5	79.7	81.3	81.2	81.1	Very High	Improved	Excellent
Continuous Improvement	School Improvement	88.0	78.5	77.6	81.0	80.3	81.0	Very High	Improved Significantly	Excellent

2018 Accountability Pillar Survey Results

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2018
School: 3201 Ecole Bellevue School

Measure Category	Measure	Ecole Bellevue School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.8	88.9	89.9	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	81.0	87.7	89.5	81.8	81.9	81.7	High	Maintained	Good
	Education Quality	89.1	89.0	91.5	90.0	90.1	89.9	High	Maintained	Good
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	72.8	78.7	77.1	73.6	73.4	73.3	Intermediate	Maintained	Acceptable
	PAT: Excellence	7.9	16.7	14.9	19.9	19.5	19.2	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	76.7	76.1	70.6	82.4	82.7	82.4	Intermediate	Maintained	Acceptable
	Citizenship	85.9	79.2	83.6	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	74.5	87.6	82.4	81.2	81.2	81.0	Low	Maintained	Issue
Continuous Improvement	School Improvement	78.5	78.0	78.9	80.3	81.4	80.7	High	Maintained	Good

2019 PAT Results

School: 3201 Ecole Bellevue School

		Ecole Bellevue School					
Course	Measure	Achievement	Improvement	Overall	2019		Prev 3 Y
					N	%	N
English Language Arts 6	Acceptable Standard	Very High	Improved Significantly	Excellent	50	98.0	52
	Standard of Excellence	High	Maintained	Good	50	18.0	52
French Language Arts 6 année	Acceptable Standard	Intermediate	Maintained	Acceptable	17	82.4	18
	Standard of Excellence	Very Low	Maintained	Concern	17	0.0	18
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics 6	Acceptable Standard	Very High	Improved Significantly	Excellent	50	90.0	51
	Standard of Excellence	Intermediate	Maintained	Acceptable	50	12.0	51
Science 6	Acceptable Standard	High	Improved	Good	50	90.0	51
	Standard of Excellence	High	Improved	Good	50	32.0	51
Social Studies 6	Acceptable Standard	Very High	Improved	Excellent	50	88.0	51
	Standard of Excellence	High	Improved Significantly	Good	50	28.0	51

2018 PAT Results

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Ecole Bellevue School						Alberta				
		Achievement	Improvement	Overall	2017		Prev 3 Year Average		2017		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Intermediate	Improved	Good	62	85.5	60	76.7	49,572	82.5	46,989	82.5
	Standard of Excellence	High	Maintained	Good	62	17.7	60	15.0	49,572	18.9	46,989	19.2
French Language Arts 6	Acceptable Standard	Intermediate	Maintained	Acceptable	18	77.8	17	82.4	3,185	85.1	2,864	87.7
	Standard of Excellence	High	Improved	Good	18	16.7	17	0.0	3,185	13.5	2,864	14.4
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	542	92.1	524	90.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	542	21.6	524	16.5
Mathematics 6	Acceptable Standard	Low	Maintained	Issue	61	68.9	59	72.9	49,507	69.4	46,906	73.0
	Standard of Excellence	Intermediate	Maintained	Acceptable	61	11.5	59	6.8	49,507	12.6	46,906	14.5
Science 6	Acceptable Standard	Intermediate	Maintained	Acceptable	61	78.7	59	81.4	49,501	76.9	46,914	76.7
	Standard of Excellence	Intermediate	Maintained	Acceptable	61	21.3	59	22.0	49,501	29.0	46,914	25.8
Social Studies 6	Acceptable Standard	High	Improved	Good	61	82.0	59	69.5	49,485	72.9	46,903	70.5
	Standard of Excellence	Intermediate	Maintained	Acceptable	61	16.4	59	11.9	49,485	21.7	46,903	18.9

2017 PAT Results

		Ecole Bellevue School						Alberta				
		Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Intermediate	Maintained	Acceptable	33	84.8	61	81.1	51,540	83.5	48,248	82.7
	Standard of Excellence	Low	Maintained	Issue	33	9.1	61	16.4	51,540	17.9	48,248	19.6
French Language Arts 6	Acceptable Standard	Intermediate	Maintained	Acceptable	19	84.2	18	80.1	3,326	85.2	3,007	86.8
	Standard of Excellence	Very Low	Declined	Concern	19	0.0	18	8.3	3,326	12.3	3,007	13.7
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	93.3	528	90.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	611	23.1	528	18.0
Mathematics 6	Acceptable Standard	Low	Maintained	Issue	33	66.7	60	70.9	51,486	72.9	48,172	71.6
	Standard of Excellence	Intermediate	Maintained	Acceptable	33	12.1	60	9.1	51,486	14.0	48,172	13.6
Science 6	Acceptable Standard	Low	Declined	Issue	33	66.7	60	80.0	51,517	78.8	48,180	77.1
	Standard of Excellence	Very Low	Declined	Concern	33	9.1	60	21.7	51,517	30.5	48,180	27.1

Social Studies 6	Acceptable Standard	Low	Maintained	Issue	33	66.7	60	75.7	51,525	75.1	48,170	71.4
	Standard of Excellence	Very Low	Declined	Concern	33	6.1	60	14.1	51,525	23.2	48,170	20.6
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,822	76.1	44,296	76.5